

PERSON SPECIFICATION

Director of Schools

ESSENTIAL	DESIRABLE
Qualifications	
<ul style="list-style-type: none"> • QTS • Degree from a recognised university and relevant teaching experience. • Full, clean driving licence. • Evidence of commitment to own continuous professional development. 	<ul style="list-style-type: none"> • Level 5 or above in Children’s Social Care qualification
Experience/ Knowledge	
<ul style="list-style-type: none"> • Significant Experience as Headteacher or Executive Principal of leading a number of schools/provisions through successful Ofsted inspections. • Demonstratable success of leading educational leadership teams in managing educational and curriculum change to deliver improved performance. • Evidence of innovative and successful management performance, ideally in staff development. • Experience of having led successful organisations through its leadership, vision, teaching and results. • Able to evidence experience of successful implementation of quality assurance processes to address concerns or identified areas of improvement. • Strong understanding of Special Educational Needs and Disability issues, particularly in relation to people who are on the autism spectrum. • Experience of managing a significant budget within financial parameters. • Significant experience in safeguarding processes and management 	<ul style="list-style-type: none"> • Multi-site experience within the education sector • Experience of working within a complex organisation. • Experience of working in a leadership role within an Ofsted Regulated Children’s Home • Up to date knowledge about current legislative frameworks which will impact on this waking curriculum provision

Skills and Abilities	
<ul style="list-style-type: none"> • Strong communication skills with the ability to produce concise and persuasive written information as well as to speak powerfully to diverse audiences • High level of personal resilience. • High level of emotional and social intelligence. • Able to build strong relationships and provide constructive challenge and expert support. • Able to adapt to new ways of working within a well-formed executive team 	
Other	
<p>Demonstrate a commitment to:</p> <ul style="list-style-type: none"> • Promoting Ruskin Mill Trust's vision, values, purpose and method • Equality of opportunity • High quality, stimulating learning environment • Relating positively to and showing respect for all members of the school's leadership teams and wider communities • Safeguarding and child protection 	<ul style="list-style-type: none"> • Ongoing relevant professional self-development – including trainings and qualifications connected to the RMT method.