



ISBL
Institute of School Business Leadership

PROFESSIONAL STANDARDS



Lesley Allen

School Business Leader
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I have been a School Business Leader for 18 years working in both academy and maintained schools in both secondary and primary phases. I have been an ISBL Fellow since 2017 and my qualifications include L7 Fellowship Bridging Module, Level 5 CIPFA, Level 5 CIPD, CIMA Certificate and IOSH.

I work in a two-form primary school and also support our Trust of 20 schools as a Leader of Education for Workforce Development and School to School Support.

How we have benefited from the Standards

From the inception of the standards in 2016, my Head and I have used these as a template for my performance management and each discipline discussed in length and graded with supporting evidence. Targets for the forthcoming year have then been set around the standards and the needs of the school. The standards have benefitted the school and given the Head guidance as to what is expected from the role. Personally, they encourage me to think wider about the role and how practices can be improved.

Head Teacher View

"When I became a head teacher, I knew how vital the role of business leader was and that the role had a huge scope! I had found the teacher standards invaluable when considering the performance of teachers and leaders in school. However, I really didn't know where to start with the business leader role.

When our current business leader shared with me the ISBL Professional Standards I was really impressed and grateful. The standards clearly explain the business leader role strategically and professionally and made it much easier to manage (and praise!) the performance of our school's business leader".

Andrew Knight, Head Teacher

How can other employers benefit?

Download a copy of the ISBL employer guidance summary to gain a basic overview of the standards as well as tools and resources to aide performance management, recruitment and professional development for all school or trust business professional roles.