

Implementation

Areas of Need and approaches

Communication and
Interaction

Preferred
communication
approach

Continuum

Pure BSL , no voice

SSE with features of BSL

SSE using spoken English

Spoken English , some BSL
signs to clue in

AAC eg PECS

AAC and SSE / BSL /
Spoken English

Spoken English

V
i
s
u
a
l

Implementation

Areas of Need and approaches

Communication and
Interaction

Speech and
Language
therapy

1:1 sessions with SaLT

Smile Therapy , groups

Emotional literacy

Communication passports

Range of assessments

Classroom input
alongside teacher

Implementation

Areas of Need and approaches

Communication and
Interaction

British Sign
Language

BSL lessons

BSL examinations

Deaf studies,
international sign
languages

Non statutory , new
pupils may request 1:1

Deaf role models

Deaf inspiration events

Community teaching by
pupils

External Deaf signers eg
Adam Bassett- visual
vernacular



Implementation

Areas of Need and approaches

Communication and
Interaction

Listening

Daily and regular hearing
aid and CI checks

Audiologist in school for
repairs, loans audiograms

Spare moulds

Acoustically treated
classrooms , Gold acoustic
mark

Small class groups

Teaching pupils to
maintain h aids/ CI

Working with families



Implementation

Areas of Need and approaches

Communication and
Interaction

Families/ carers

Salt , teachers and
Audiologist working with
families as required

Free online level 1 BSL

Aim to provide BSL
lessons onsite

Aim to provide Family
sign language courses at
homes

Support from Deaf
CAMHs,

Interpreters at meetings
and events

Implementation

Areas of Need and approaches

Communication and
Interaction

Other
approaches

OT sessions

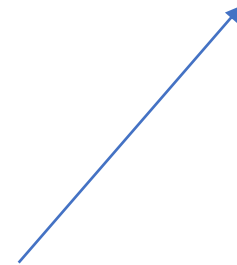
Visual timetables

Social stories

Zones of regulation

School Council

Pastoral lead support



Implementation

Areas of Need and approaches

Cognition and Learning

Curriculum offer
(Further details
in later
document)

Curriculum plans adapted
for groups

Subject specific teachers

Teachers of the Deaf

Small teaching groups

personalised pathways

Enrichment , Deaf studies
, BSL

Visits to enhance learning
and experiences



Implementation

Areas of Need and approaches

Cognition and Learning

Reading
(Refer to the
reading
guidance
Document)

Systemic phonics

Reading pathways (see
flowchart)

1:1 reading

Group reading

Literacy sessions- reading
skills in context

opportunities to read
throughout the day in
classes

Reading for pleasure

Home reading/ learning

Online reading / Bug Club

Reading rewards

Implementation

Areas of Need and approaches

Cognition and Learning

Approaches

The Shapecoding System
TM

Reading approaches

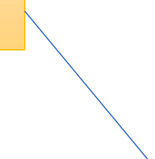
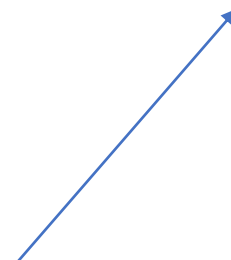
Emotional literacy

SMiLE Therapy

Individual Behaviour
plans eg now , next , to
do list

Pastoral support

Therapy support



Implementation

Areas of Need and approaches

Social Emotional and mental
Health

Support

Pastoral lead

Deaf CaMHs

SaLT and OT support

Family support

Individual Behaviour
plans

Positive Behaviour
support

External – eg Psychologist

Working with Childrens
home team

Working with Social
workers

Implementation

Areas of Need and approaches

Social Emotional and mental
Health

activities

Assemblies (SMSC
themes)

External speakers

Enrichment activities (eg
Drama , arts)

Residential challenges

After school club

Charity events / days

Festivals and celebrations

Making friends

Safer internet

Implementation

Areas of Need and approaches

Social Emotional and mental
Health

Identity

Deaf Studies

External speakers (Deaf)

Enrichment activities (eg
Drama , arts)

Deaf Role ,models

BSL

Deaf sporting events

School facebook

Deaf awareness activities
and week

Sign to sing

Interpreters, and learning
how to use interpreters

Community activities-
deaf awareness

Implementation

Areas of Need and approaches

Social Emotional and mental
Health

Physical

Physical education
curriculum

Deaf Sports competitions
(football ,Cross country ,
rounders Athletics)

sports competitions with
hearing pupils (athletics
,tennis multi skills)

Paanthalon events (
Swimming , Boccai
multiskills)

Sports day

Challenges (abseil, canoe
etc)

After school club

Implementation

Areas of Need and approaches

Towards independence

input from ..

PSHCE curriculum

Travel

Finance

Careers

SMiLE therapy

ASDAN PSD

Enrichment

Business challenges

Careers visits , external speakers etc

Collee transitions , visits

Working with parents and residence

Food technology

Implementation

Areas of Need and approaches

Medical and Health

Supported by

School nurse onsite

SRE/ PSHCE curriculum

Assembly messages

Care plans (Health)

Healthy eating messages
– fruit at break

Oral hygiene support

Physical education