

## **Areté Learning Trust Board Strategic Priorities: September 2022 – 2025**

<p><b>Growth</b></p> <ul style="list-style-type: none"> <li>• Measured growth in order to raise standards and address underperformance through a network of primary, secondary and special schools that thrive through collaboration and interaction.</li> <li>• Securing access to School Condition Allocation Fund</li> </ul>
<p><b>Student support – to reduce and overcome the challenges that make learning extremely difficult for some</b></p> <ul style="list-style-type: none"> <li>• Investment in support systems to ensure that the support, partnerships and resources are in place to secure progress towards a zero exclusion culture</li> <li>• Investment in developing our own alternative provision for “at risk” students/children</li> <li>• Funding a sustained scheme for supporting the learning and wellbeing of disadvantaged students/children</li> </ul>
<p><b>Resources and Estates</b></p> <ul style="list-style-type: none"> <li>• Strategic shift to centrally administered funding, removing top slice, heads submitting plans for approval, with autonomy for recommendations about their own schools</li> <li>• Using a trust-wide rolling 5-year estates plan, secure improvement, providing a transparent rationale for spending decisions</li> <li>• Sustain &gt;2million reserves, using central funding above this to support clearly identified and agreed strategic priorities</li> </ul>
<p><b>Standards</b></p> <ul style="list-style-type: none"> <li>• Post Ofsted support for our three current schools to build on their success, enhancing collaborative working, driven by the heads as well as the Exec. Leads</li> <li>• Strengthening the role and support of trust central services for our schools and ensuring the investment in the trust’s Central Team is having the necessary impact</li> <li>• Targeted funding for evidence-led improvement strategies</li> </ul>
<p><b>Investment in our staff</b></p> <ul style="list-style-type: none"> <li>• Develop a trust-wide succession planning strategy</li> <li>• Provide our heads with trust-wide leadership roles (e.g. leading on raising the bar on what we offer as *Employer of Choice” / integration of new schools)</li> <li>• Put in place a framework for leadership development, including opportunities to work in other schools across the trust, and exchanges, for staff at all levels of their career development</li> <li>• Invest in a central supply service</li> </ul>
<p><b>Environmental Sustainability</b></p> <ul style="list-style-type: none"> <li>• Make environmental sustainability central to the culture, curriculum and character of our schools</li> </ul>
<p><b>Our Communities</b></p> <ul style="list-style-type: none"> <li>• Ensure that parental engagement informs both policy and practice in our schools</li> <li>• Increase the profile of our schools in terms of community engagement and communication</li> <li>• Ensure our schools are “the school of choice” for local families and those from surrounding areas</li> </ul>