



RUSKIN

COMMUNITY HIGH SCHOOL



P R O S P E C T U S
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Dear Parent / Carer

I am delighted to share our school prospectus with you. I hope that you find the information useful, and that it gives you a flavour of our school and the ethos that we constantly promote.

In March 2019, Ruskin was, once again, judged to be a “good school” by Ofsted and we continue to strive to deliver excellence in education. Our team works very hard to create a positive, calm, focused environment and this has resulted in the school being oversubscribed since 2016. Ruskin is certainly a good school and there is something very special about the atmosphere. You will get a real feel for our school when you walk through the door.

At Ruskin, we build on a foundation of mutual respect and this is always commented on by visitors to our school. Our students and staff work extremely well together, behaviour is very positive and learning is our priority. We are tolerant and inclusive, something that our students speak very readily about.

Choosing a school is one of the most important things that we do and so the decision has to


be right. Reading our prospectus will help, but it is crucial that you visit so that you can experience our learning environment first hand. You can do this by joining us for our Open Evening or by dropping in to one of our morning events. I would also urge you to contact us to make an arrangement to come and visit us on a normal, working day. This will enable you to really see how we work every single day of the academic year.

In the meantime, I look forward to meeting you in the near future.

With very best wishes,



E S Brett (Mrs)
Headteacher



“Very friendly and welcoming on my daughters first induction day. She felt comfortable in her surroundings straight away and enjoyed all the different subjects she did. Nice feel and atmosphere to the school.”

YEAR 6 PARENT





“Students, staff and parents say that behaviour in school is good and that teachers have consistently high expectations of students.”

OFSTED 2019

High Standards, High Achievers

At Ruskin, we have extremely high expectations of our students.

We aim to nurture each individual student so that they are thoroughly prepared to achieve the highest level in their external examinations. From Year 7 through to Year 11, students are challenged to achieve and this promotes resilience and self-motivation; skills which are highly desirable in the work place.

We are a small, community school which enables us to mentor every student. We regularly track the progress of each young person and the information is shared with parents and the students themselves.

We hold Parents' Evenings and Celebration Evenings, but we also encourage parents to drop in to school at any time which enables close links to be established and sustained.

A hardworking, cohesive atmosphere is tangible when touring our school. Ruskin students are keen to work with staff to create the very best learning environments.



Our Innovative Curriculum

We are passionate about our curriculum and we make sure every student reaches his or her true potential.

In Key Stage 3, students study a wide variety of subjects including English, Mathematics, Science, History, Geography, Religious Education, Personal Social Health Education, Technology, Art, Drama, Music, Physical Education, Languages and Information Communication Technology.

During Key Stage 4, students narrow their focus of study and opt for subjects to pursue to examination level alongside the core subjects (English, Mathematics, Science, Religious Education, Physical Education, Information Communication Technology & Personal Social Health Education).

Every individual student receives personalised guidance so that their choices best prepare them for the future.

We build our curriculum around the needs of our students. This year, students taking their options have chosen from a wide variety of

subjects including Dance, Computer Science, Hospitality & Catering, History, Geography, Music, Product Design, Resistant Materials, Physical Education, Business Studies, Modern Foreign Language, Textiles, Art & Design, Construction and Gardening.

Year 9 Student Testimonies

- “I found it very easy to pick my options as the teachers offered a wide variety of advice.”
- “For my options I went on a more hands-on route, taking Design Technology and Art.”
- “I have chosen both practical and educational routes. I think Ruskin has given me lots of options.”
- “I am happy that I switched to Business Studies, because I’m getting a lot more out of it than I had expected!”

Sensitive Care and Guidance

“Being a Form Tutor is an extremely rewarding role. For me, it’s about going the extra mile to help the students feel supported so that they can achieve their best in lessons. The Form Tutor is the first point of contact for parents, therefore breaking the barrier between school and home which allows strong relationships to be formed with the students.”

Mrs Brown Form Tutor

Our primary goal is to ensure that every young person is happy, safe, healthy and successful.

Each student has a Form Tutor and is a member of a Form Group. We have dedicated Form Tutors who build strong relationships with their class and who also act as a first contact for you as parents/carers.



In addition, our Year Achievement Managers oversee progress and development. They are quick to intervene, ensuring that problems are resolved swiftly and every student knows who to go to for guidance.

A real strength of our school community is that everyone feels valued and included. Standards of behaviour are high both in and out of the classroom and this is frequently commented on by visitors to our school.

I love the role of being a YAM. I have the opportunity to have an impact on every student within my year group, watching and supporting them to grow and develop throughout the year. Building relationships and gaining their trust allows me to see what makes each individual thrive in order to reach their full potential. I and the other YAM's take a great pride in seeing the fantastic successes of our students in and out of the classroom.

MR LEDWARDS YEAR 11 YAM



“Ruskin is the perfect place to complete your journey from childhood to adulthood, whilst taking part in educational lessons and working hard but also having fun along the way.”
 JACOB YEAR 10 STUDENT

Supporting our Students

We have a range of specialist staff who work with individual students, parents and carers to remove any barriers to learning.

The SEN team support students in lessons, arrange targeted one to one intervention and have a number of different leading initiatives taking place.

Intervention Co-ordinators focus on raising attainment by providing support for students who may find it difficult to allocate their time

and efforts effectively; homework and revision support is offered to students on an individual basis or as a small group.

This dedicated team ensure students who are at risk of underachieving feel supported through interventions both during the school day and after school. They lend a friendly ear to students, parents and carers alike.

A weekly drop-in session allows parents / carers to discuss any concerns.

“I really like the teachers because if you ever have any issues or you don’t understand what you’re doing in class, they are always there to help.”
 LUCY YEAR 9 STUDENT



My Ruskin Story

Lucy (Year 7)

"When I first started I worried what people would think of me. I went through a stage of worrying that I wasn't fitting in quickly enough so I decided to talk to my friends and year achievement manager. They helped to reassure me and keep me included in things so that I didn't feel left out. Now I really enjoy Ruskin because I have a lovely group of friends and a happy environment!"

Rafaello (Year 8)

"I like Ruskin because I can do lots of sports like: football, basketball, handball and more. Ruskin is an awesome school. Ruskin is your future because everything you do here will help you when you are older."

Aaron (Year 9)

"I enjoy the school because of how welcoming it is to people of any nationality, as people make friends with anyone."

Nikola (Year 10)

"My experience at Ruskin has been amazing. As a member of the School Council, I have grown in confidence and have had many wonderful opportunities such as interviewing Labour MP, Laura Smith."

Rahat (Year 11)

"I found starting my GCSE's a little stressful; however I started to improve in lessons, move up sets and improve my grades."



"Parents are keen to send their children to this school. They recognise that students make good progress and are well cared for during their time in the school."
OFSTED 2019

"Students behave well around the school, showing good manners and respect for staff, students and visitors alike. Students look smart in their uniform."
OFSTED 2019

"The main strength in safeguarding comes from all staff knowing the students at this school. Staff know the needs of students and their families well."
OFSTED 2019

"Homework is embedded successfully as a part of school life. Homework is used purposefully to consolidate learning and develop students knowledge."
OFSTED 2019

Beyond the Curriculum

Our aspiration for students is for them to become lifelong learners.

Students are encouraged to participate in a wide range of social and educational opportunities outside lessons.

In addition to our normal curriculum, we enjoy success on the sports field and are very proud of our talented musicians who regularly represent us.

Our varied extra-curricular programme is well attended with students enjoying the experience in high quality facilities including a sports hall

and all-weather pitch. We have newly refurbished Science laboratories, a Music suite and a Dance studio.

Visits and residential trips are a key aspect of our school life. These include visits to art galleries, theatres, field trips and Science fairs. Residential opportunities have included visits overseas as well as locations closer to home.

Our Year 11 enjoy a well-deserved 'Prom' following the end of their exams. In 2019, it was held at Crewe Hall.

“Teachers have high expectations of students; students rise to the challenge.”
OFSTED 2019

“The school creates a warm and welcoming environment where expectations are high and students are challenged and nurtured.”
OFSTED 2019



Supporting the move to High School

We fully recognise how important it is for students to find the right school; one in which they will flourish.

At Ruskin, we dedicate a great deal of effort and time to working closely with primary schools across Crewe and beyond.

We have established strong partnerships with our Primary Partners to ensure our new Year 7 students are happy and settled.

We ensure they have regular opportunities to work with our transition team both in their own school and here at Ruskin. Our staff visit partner schools to deliver sessions, and many primary

children attend our activity events to experience what we have to offer.

Parents / carers of our Year 7 students speak positively about how confident their child felt throughout the move from primary to secondary school.

“Great communication and emotional support helped my child move from primary school to secondary school.”



“My son has made great progress and has gained lots of new friends during his first year at Ruskin, thanks to the support and friendliness of all the staff and students.”

YEAR 7 PARENT

We extend a warm welcome to you

We hope you have enjoyed reading our prospectus and warmly invite you to visit us during a normal school day. Please feel free to drop into our school office, at any time, for a school tour.

Additionally, please note the key dates for transition events in the coming year are all published on our school website.

We look forward to meeting you soon.

“The transition from KS3 to KS4 can be worrying as you dive head first into the start of your GCSE’s but it also brings exciting lessons and opportunities into your school life.”

JACOB YEAR 10 STUDENT



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