# **Chief Financial and Operations Officer-Job description**

**Grade:** Subject to the calibre of candidate

Line managed by: Chief Executive Officer

Responsible for: All Central Staff

**Hours**: 37 hours per week. Full time, full year

Role Location: MAT Office in HHS but the ability to move between schools

## **Overview of Role:**

The overall purpose of this post is to provide strategic and operational leadership and management of all business services for the MAT, so that the MAT and its schools can run smoothly, effectively and efficiently in the delivery of the core aims.

The Chief Finance and Operation Officer will inspire confidence in those around them and work with others to create a shared strategic vision which motivates students and staff alike. They will take the lead in enhancing standards and value enthusiasm and innovation in others. They will have the confidence and ability to make management and organisational decisions and ensure compliance, excellence and a sense of development in the work they deliver.

The CFOO is expected to demonstrate sustained high-quality performance, through formulating the aims and objectives of the MAT, establishing the policies through which they are achieved and successfully managing staff to that end.

## **Key Responsibilities:**

#### Finance:

- Work closely with the CEO to establish a detailed finance strategy, including a forward thinking and outward facing income generation roadmap for which they will then be responsible in terms of implementation and delivery.
- Be responsible for all financial matters related to the MAT, including the provision of robust budget planning and financial reporting to enable the MAT to achieve it aims and objectives.
- To be accountable for:
  - Budget planning
  - o Financial Statements
  - Management Accounts
  - Financial Compliance
  - Budget Preparation
  - o Financial Reporting
  - o Income Generation
  - Financial monitoring- including payroll and staff pensions
  - Securing 'best value' in all areas
  - Audit services (both internal and external)
- Lead on preparing the annual MAT budget, working closely with senior managers and budget holders to ensure consistency with the MAT strategic and financial objectives.
- Work with the Finance Manager to ensure that effective financial structures and controls are in place to support robust financial management.
- Ensure the MAT is compliant with legal requirements in respect of all accounting processes and practices, public sector finances, HMRC regulations and the Academies Financial Handbook.
- Have overall responsibility for the production of the annual accounts for audit.
- Ensure all statutory and non-statutory returns in internal and external use (including those relating to the estate) are completed in an accurate and timely manner.

- Ensure the MAT has in place sound internal and external risk and audit management and assurance processes.
- Proactively managing the MAT relationships with external accountants and bankers to ensure appropriate and efficient systems are in place for the MAT accounting procedures.
- Proactively managing the cash position of the MAT and it operating activities and reporting regularly on this aspect of financial management to the Trust board.
- Working with the Finance Manager negotiate and monitor contracts, agreements and tenders across the MAT
- Working with the Finance Manager ensure the production of reports and accounts for sub accounts and additional accounts is completed.
- Ensure that the MAT follows the best practice in terms of financial governance, and ensures
  the probity and legislative compliance of all financial transactions, including payroll and
  cash handling and the integrity and suitability of all control mechanisms.
- Make strategic finance planning recommendations to the finance, audit and risk committee of trustees.
- Ensure the maintenance of a fixed asset register across the MAT.

#### **Business Services:**

- To be the MAT's lead for all Central Support Staff administrative functions and assist the headteachers in their duty to ensure that the school meets its educational aims.
- To promote the highest standards of business ethos within the central support function of the MAT and strategically ensure the most effective use of resources in support of the MAT's learning objectives.
- To be accountable for the following across the MAT:
  - management information and ICT;
  - o data protection.
  - o estates and facility management;
  - o catering; and
  - health & safety management.
- Work with the Director of Operations to ensure that effective business structures and controls are in place to support robust management.
- Work with the DoO to design, implement and review support systems/services that deliver outcomes based on the MAT's aims and goals.
- Take a lead role in external communications, including public relations and should any relevant incidents occur seek appropriate external advice.
- Take the lead in putting in place and managing comprehensive business recovery plans.
- Have oversight of all non- educational related compliance matters across the MAT.
- Working with the DoO develop, implement and be responsible for, a 21<sup>st</sup> century IT strategy that ensures teaching and learning is at the forefront of delivery and harnesses the recent developments available to schools through blended learning.
- Working with the DoO develop, implement and be responsible for ensuring schools/ employees know about and adhere to their obligations under current data protection law, including the General Data Protection Regulation (GDPR)
- Working with the DoO, develop, implement and review the estates plan and facilities programme.
- Have overall accountability for Health and Safety across the MAT, working with the DoO to develop and monitor all aspects of the MAT's health & safety policies and processes, including implementation, regular review and reporting to the headteachers, CEO and trustees.

## Strategy:

- Identify short- medium- and long-term strategic objectives and priorities for support staff teams in line with the MAT strategic plan and make appropriate contributions to the latter.
- Implement operational best practice.
- Keep ahead of appropriate legislative changes that apply to the education sector.
- Provide sound advice to the CEO and Trust Broad on all financial and business matters, in order to improve performance and maximise opportunities.
- Monitor and manage the GAG settlement and allocation to schools, making recommendations on investment of surplus balances.
- Develop and own an integrated 3-year plan on finance and business services for the MAT and its schools
- Provide advice and support to all support staff within the MAT on financial and business matters ensuring they meet legal requirements and follow best practice.
- Ensure good use of resources by utilising and developing capacity from within the MAT and contracting from outside the MAT where this is not available.
- Ensure that the MAT achieves value for money across all its activities, including the delivery of services.
- Ensure highly effective project management of any change or innovation.

## Leadership

- Be a member of the MAT's executive team.
- Attend appropriate 'Finance, audit and risk committee' meetings.
- Line manage the senior support staff leaders.
- Plan and manage change in accordance with the MAT development plan.
- To lead, manage and develop staff within the central support function, promoting a strong customer service ethos and high professional standards, ensuring that the central teams work in collaboration with other MAT functions
- Ensure that all members of the central services function have challenging appraisal objectives and personal development plans in place, which promote high expectations, and which are aligned with the MAT's vision, values and strategic objectives.
- Define responsibilities, information and support for staff and other stakeholders across the MAT

Staff should recognise that as the MAT grows and moves forward job roles will inevitably develop and change focus, and job descriptions will be reviewed accordingly. Staff need therefore to be flexible in their approach to accommodate the changing needs of the MAT and to participate fully in professional development which supports this.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Staff will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. This job description will be reviewed annually and the Chief Executive Officer reserve the right to alter the content of this job description, after consultation with the post-holder, to reflect changes to the job or services provided, without altering the general character or level of responsibility.

**Chief Finance and Operating Officer-Person Specification** 

Criteria		Essential		Desirable	Method of assessment
Experience		Recent notable		Experience of	Application form,
Experience		experience of managing		initiating and leading	interview and references
		in a progressive		school improvement	interview and references
		finance/business related		plans	
		leadership role		Evidence of income	
		A demonstrable track	_	generation	
	-			generation	
		record in budget			
		management			
		preparation and			
	_	reporting			
	•	Sound leadership of			
		successful teams from			
		within a complex/multi-			
		site organisation			
	•	Demonstrable			
		experience in leading			
		change			
	•	Proven track record of			
		effective budget			
		analysis and securing			
		value for money.			
		Experience of			
		contributing to risk			
		management			
		processes.			
	•	Experience of Microsoft			
		Office packages			
		Experience of working			
		effectively with others to			
		meet common goals			
Skills and		Suitability to work with	•	Sensitivity in	Application form,
attributes		young children		collaborative work	interview and references.
		Able to form and		with colleagues within	In addition to candidates'
		maintain appropriate		and outside the	ability to perform the
		relationships and		school	duties of the post, the
		personal boundaries		Ability to be flexible in	interview will also
		with children and young		order to create	explore issues relating to
		people		effective solutions	safeguarding and
				CHECKIVE SOINHOHS	promoting the
	-	Ability to maintain			welfare of children
		strictest confidentiality			including:
	_	and integrity at all times			moluumg.
	-	Ability to liaise with			motivation to work
		other members of staff			<ul> <li>motivation to work</li> </ul>
		in a professional			with children and
	_	manner			young people, and
	•	Knowledge of promoting			<ul> <li>ability to form and</li> </ul>
		inclusion and equal			maintain appropriate
		opportunities			relationships and
	-	Ability to manage own			personal boundaries
		time effectively and			with children and
		demonstrate initiative			young people
		including establishing			
		priorities within own			

workload Ability to work constructively as part of a team or individually, understanding MAT roles and responsibilities and own position within these Ability to plan and develop systems Ability to manage, lead, organise, deploy and motivate a multidisciplinary staff team Confident to empower others and able to build teams Ability to cultivate positive and effective relationships to encourage the best possible outcomes Ability to adhere to working procedures and policies within the school environment Ability to work under pressure and meet deadlines Ability to relate to students and staff Excellent communication, presentation and interpersonal skills The ability to support students and respond to parents/carers through fluent and accurately spoken English Professional telephone manner Expectations of high standards **Demonstrates** commitment to the vision for the establishment of the new school. Ability to formulate ideas and solutions and present them effectively

to the headteacher and

Possession of high level

governing body.

	d = 1:1: 1:1: 1:11:	Г	
	decision making skills		
	Ability to respond		
	flexibly and adapt to		
	changing and		
	challenging		
	circumstances		
	<ul><li>Ability to persuade,</li></ul>		
	negotiate, and influence		
	others		
	<ul> <li>Ability to attend and</li> </ul>		
	contribute to meetings		
	as required		
	<ul> <li>Ability to devolve</li> </ul>		
	responsibilities,		
	delegate tasks and		
	monitor practice to see		
	that they are being		
	carried out set		
	standards.		
	<ul> <li>Ability to establish data</li> </ul>		
	management systems.		
	<ul> <li>Ability to interpret</li> </ul>		
	advice/statute and to		
	devise policy/practise in		
	the light of these.		
	<ul><li>Understand the</li></ul>		
	obligations and		
	requirements of school		
	insurance, licenses and		
Darrage	permissions	- A.s	A mustic actions former
Personal	<ul> <li>A capacity for hard work</li> </ul>	<ul> <li>An enthusiasm for</li> </ul>	Application form,
qualities	<ul> <li>Willingness to take a</li> </ul>	challenge,	interview and references
	visible, high profile role	development and	
	within the MATAbility to	innovation	
	use judgement and		
	common sense		
	<ul> <li>Approachable</li> </ul>		
	<ul> <li>Ability to prioritise</li> </ul>		
	<ul> <li>Ability to work on own</li> </ul>		
	initiative		
	Excellent personal		
	organisation and self		
	motivation		
	<ul> <li>Commitment</li> </ul>		
	<ul> <li>Reliable and trustworthy</li> </ul>		
	<ul> <li>Flexible approach to</li> </ul>		
	work		
	<ul> <li>Flexibility to commit to</li> </ul>		
	additional hours if		
	required		
	<ul><li>Honest</li></ul>		
	<ul><li>Deal sensitively with</li></ul>		
	people and resolve		
	conflicts		
	<ul><li>Ability to be supportive</li></ul>	1	

	<ul> <li>Professionalism</li> <li>A sense of humour, warmth, energy, stamina and resilience</li> <li>Willingness to reflect upon his/her experiences in a critical and constructive manner</li> <li>High standards of personal appearance</li> </ul>		
Education and qualifications	<ul> <li>ACCA, CIMA, CIPFA qualified or equivalent</li> <li>Certificate of School Business Management (CSBM) or Degree or equivalent qualification</li> <li>Minimum of 5 years leadership experience in a senior role</li> <li>Excellent IT, numeracy and literacy and skills</li> <li>Extensive experience in a financial and business leadership role</li> <li>Valid full UK driving licence</li> <li>Conversant with relevant financial, personnel and safety regulations</li> <li>Willingness to undertake further professional development</li> </ul>	<ul> <li>Safer recruitment certificate</li> <li>Safeguarding certificate</li> </ul>	Application form and certificates

The Four Stones Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment

Issued by:	Date:	
Received by:	Date:	