



Prospectus

2021



Highshore

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Headteacher's Welcome

Thankyou for considering Highshore School as a possible choice for your young person.

We are a family school. Our vision, values and aims are embedded by pupils, parents, Governors and colleagues to enable as much inclusion in society as possible. We aim to give our pupils the skills and experience so that they can find meaningful employment, be that paid or voluntary. We work closely with families so that we are working jointly to this end.

Our curriculum is highly personalised. We aim to develop pupil voice throughout all of our activities. We have an active School Council who make real decisions about school life.

We have a supportive and active parent group which includes many former parents.

I am immensely proud of our young people and all that they achieve. Should you have any further questions after reading our prospectus please do not hesitate to contact me.

Eileen Ollieuz

Headteacher

Email: headteacher@highshore.southwark.sch.uk



Welcome

Our Vision

You are on a great adventure and we are right here with you.
There are many exciting places you will discover and explore.
When you're ready, you'll be able to set out on your own.

Our Values

At Highshore we are all **equal**

We are **fair**

We are **kind**

And we treat others as we want to be treated

Our Aims

Our core aims at Highshore are for our pupils to develop their:

Communication

Self-help skills

Independence

Admissions

All pupils at Highshore have a statement of Special Educational Needs or an Education, Health and Care Plan (EHCP).

We usually take sixteen pupils in Year 7. For the past five years these places have almost all been filled by Southwark pupils. Many pupils join us from mainstream primaries, some from other special schools.

We usually have two or three spaces in our Sixth form every September. It is rare that we have a vacancy in other year groups.

Should you be interested in a place at Highshore for your child, dates of open mornings are advertised on our website; please contact our school office to book a place (Tel: 0207 708 6790). If you are an educational professional interested in learning more about our school, you are also welcome to attend an open morning.

All discussions regarding admissions need to take place with the Headteacher, Eileen Ollieuz.

Please email her directly: headteacher@highshore.southwark.sch.uk



Safeguarding

Safeguarding is at the heart of our work.

We are committed to providing a safe and secure environment for pupils, staff and visitors.

All staff and Governors receive regular safeguarding training.

Our safeguarding policy is available on our website and copies are also available in school.

The Schools Designated Safeguarding Officers are:

- **Eileen Ollieuz** – Headteacher – Safeguarding Lead
- **Ali Naqvi** – Assistant Head
- **Nancy Du Bois** – Family Worker
- **Mike Barrett** – Assistant Head - Online Safety Lead & LAC Lead

Our link governor for safeguarding is **Jo Dawson**.

As a school we work closely with Family Early Help and with other Southwark agencies.

Should you have any safeguarding concerns, or want advice on any safeguarding matter, please speak to one of us.



Key Staff



Eileen Ollieuz
Headteacher



Mike Barrett
Assistant Head



Ali Naqvi
Assistant Head



Sarah Di Campo
Assistant Head



Tony Caldwell
Speech & Language
Therapist



Andrea Curling
Speech & Language
Therapist



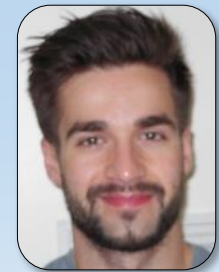
Kelly Kan
Occupational
Therapist



Raphael Baptiste
Sports Coach &
Physio Interventions



Chris Weeks
College Link Lead



Dom Fryer
Careers Lead &
Communications Officer



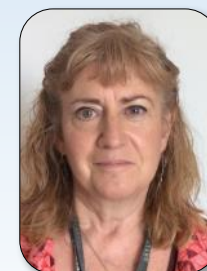
Nick Clark
Admin and Facilities
Manager



Jane Dell
Admin Officer



Nancy Du Bois
Family Worker &
Admin Support



Emma Marks
PA to Headteacher

Highshore Curriculum

Highshore offers the full range of national curriculum subjects throughout the school with an emphasis on developing skills in literacy, numeracy and personal and social development. Health education is an important part of our curriculum.

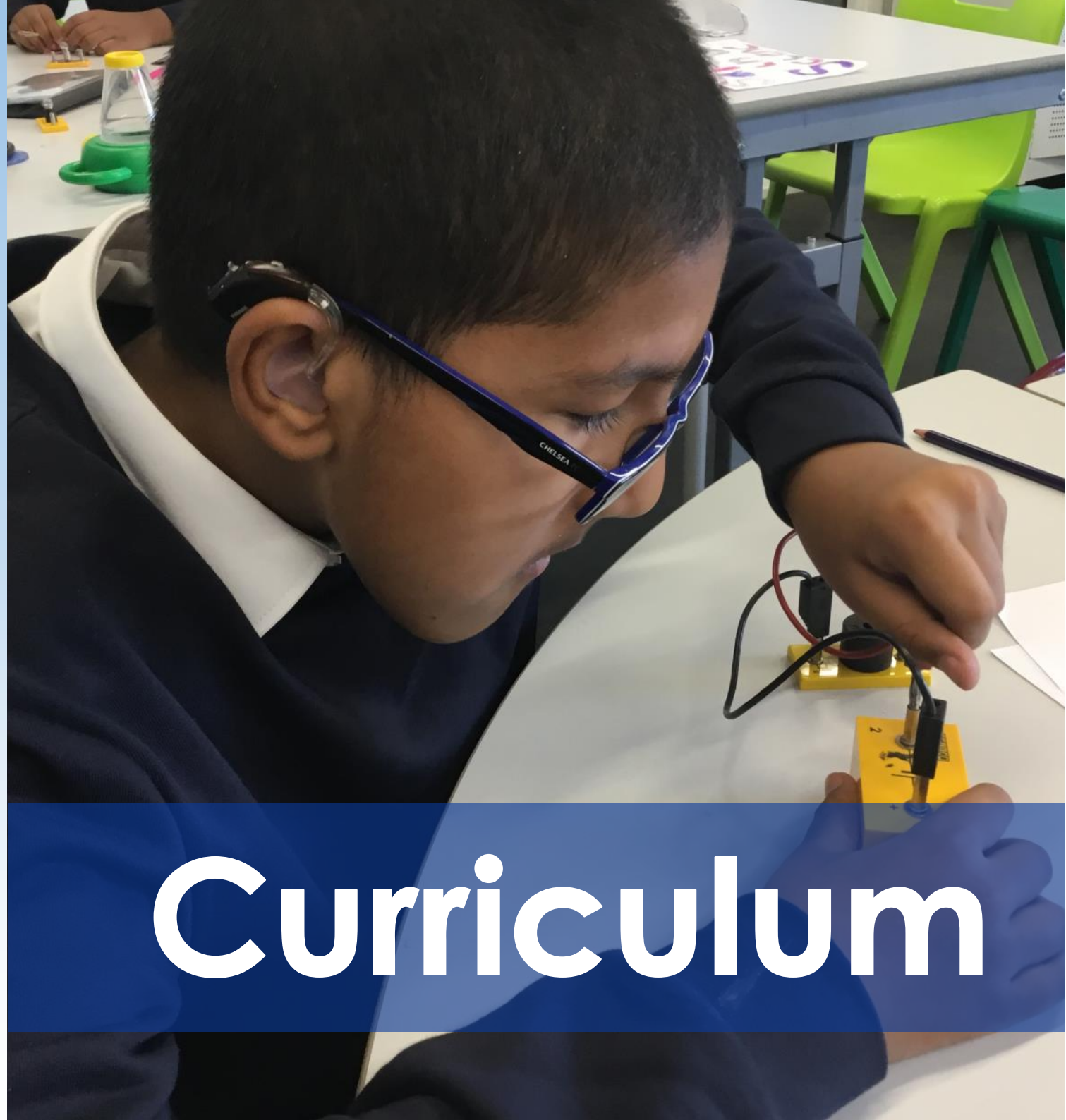
The school offers personalised programmes of study specifically aimed at meeting the individual's learning needs.

Specialists

Students with dyslexia and speech and language delay are offered specialised support.

A full time sports coach works with pupils on physiotherapy programmes and targeted weight management regimes.

A part time occupational therapist carries out specific work with pupils on everyday physical tasks to help develop their independence.



Curriculum



Key Stage 3

In Key Stage 3 all our pupils start the day with literacy and numeracy taught by their form tutors. They stay with their form tutors until 10.30am which enables them to feel settled in their form room. Class groups are usually no larger than eight/nine pupils.

After break pupils study other subjects taught by specialist teachers. We teach the national curriculum subjects differentiated according to the needs of our pupils. In Key Stage 3 we teach additional subjects such as social communication, Lego therapy and our more complex classes have lessons in play skills.

Our pupils with more complex learning needs spend more time with their class teacher, who teaches a number of subjects.

All classes have daily reading time after lunch to sit quietly, read and re-focus for their afternoon lessons. They also have a weekly library lesson.

Health and wellbeing are important to us. In addition to their PE lesson, all pupils in Key Stage 3 have weekly swimming lessons.

Pupils are assessed during their first half-term and may be given additional support from our specialists, for example dyslexia or speech & language therapy.

In addition to the normal curriculum we have four curriculum theme days each year where we address subjects such as business, careers and citizenship education.

Key Stage 4

Pupils in Key Stage 4 work towards a variety of accreditation. They continue with national curriculum subjects. Some Key stage 4 pupils start the day with English and Maths, taught by their form tutor.

New subjects are introduced in Key Stage 4 such as enterprise education, which prepares the pupils for their enterprise day in the Sixth Form. Almost all of our key stage 4 pupils stay on to join our sixth form.

In Key Stage 4 we encourage pupils to become self-reliant and to take responsibility for their learning. ICT programmes and websites such as Mathletics and IXL enable pupils to continue their learning from home.



Accreditation achieved includes:

English: Entry Level English, Functional Skills, English (Welsh Board)

Maths: Functional Skills

Science: Edexcel Entry Level

Computing: Functional Skills

Sports: Sports Leaders

Key Stage 5

In the 6th form we aim to help pupils to develop academically, personally and socially, in preparation for a challenging and changing world. We focus on pupils being able to apply their communication and life skills in school, at home and in the community to enable them to achieve as much independence as possible.

We have created an exciting and dynamic curriculum that provides our pupils aged 16 – 19 with opportunities to develop their skills and knowledge through a core curriculum of work related learning, enterprise education, and a college link course.

Pupils are placed in tutor groups and are taught in these groups on the days when they are in school. Work experience and college link placements are personalised and pupils may work alongside other 6th form pupils not in their tutor group. This structure provides 6th form pupils with the opportunity to develop social relationships by mixing with a wider number of pupils.

Who should I contact?

If you have any questions regarding the 6th form please contact **Mike Barrett, Assistant Head:**

mbarrett@highshore.southwark.sch.uk





College Link Course

Year 14 pupils can attend a 1 day link course at Southwark College in preparation for a college placement when they leave Highshore School. This link is to help pupils get used to a bigger environment, a different style of teaching and to build their independence.



Work Experience

We offer a wide range of on and off site work experience placements for pupils and personalise the provision to meet their individual strengths and interests. We also have a dedicated Careers Lead and Work Experience Coordinator, Dom Fryer, who liaises closely with placement providers, families and support staff to ensure placements are successful.

Accreditation

All students working at entry levels 1, 2 & 3 can gain a WJEC Entry Pathways qualification, which can be achieved at three levels (Award, Certificate and Diploma). Functional skills in maths, English and ICT are an integral part of many of the Entry Pathways modules we offer in Art, Drama, Enterprise, English, food tech, PE and work related learning.



Planning for Transition at 19

We use a variety of communication methods to ensure that all students are able to contribute in the creation of their Education Health Care plan, which is an important part of planning for a successful transition from Highshore School. We work with local colleges and social care providers to plan for successful student transition at 19.

Enterprise Education

Our Enterprise Education programme aims to enable pupils to develop the following key skills:

- Problem Solving
- Communication
- Teamwork
- Resilience
- Financial Capability
- Confidence
- Initiative
- Organisation
- Creativity

Sixth form pupils are block timetabled for up to 6 lessons on the enterprise programme each week. This enables classes' time to include valuable offsite visits within each topic.

Enterprise topics are delivered through a variety of curriculum areas such as Art, horticulture, craft & design and food technology.

Pupils will research, develop, test, make and market their products which encourages a sense of ownership and pride in their work.

In each Enterprise topic, pupils develop their initiative and creativity within a 'business' or vocational context. This provides a very hands-on way for students to experience the basics of providing a service or buying and selling.

You can follow projects that pupils are working on via our enterprise twitter account: **@MadeAtHighshore**



Careers Curriculum

Our goal at Highshore is that as many of our young people as possible obtain employment in the future. We have developed a Careers Curriculum which aims are to:

- Offer opportunities across the curriculum to develop transferable life, work and social skills.
- Enable the development of pupil voice in regards to decision-making and self-advocacy.
- Offer meaningful interactions with a range of external partners to broaden young people's knowledge and aspirations.
- Offer appropriate work experience opportunities to develop understanding of the skills required in the workplace.
- Information, advice and guidance for students and parents to support their career and transition pathway.

These aims are developed through:

Internal and External Work Experience

Specific Work Skills Lessons

Visits to Workplaces

Business Links Day

Careers Assemblies

Visiting Careers Speakers

Use of Careers Guidance Software

1:1 Discussions with our Careers Lead

Visits to Careers Fairs

Our full Careers Curriculum Plan can be viewed on our website: <http://highshoreschool.co.uk/wex>



What is an Education, Health and Care Plan (EHCP)?

An Education, Health and Care Plan or EHC/EHCP is a legal document which describes a child or young person's Special Educational Needs and/or Disabilities (SEND).

An EHCP is written and provided by a Local Authority in order to give children and young people the help and support they need to make progress academically, socially, physically and emotionally.

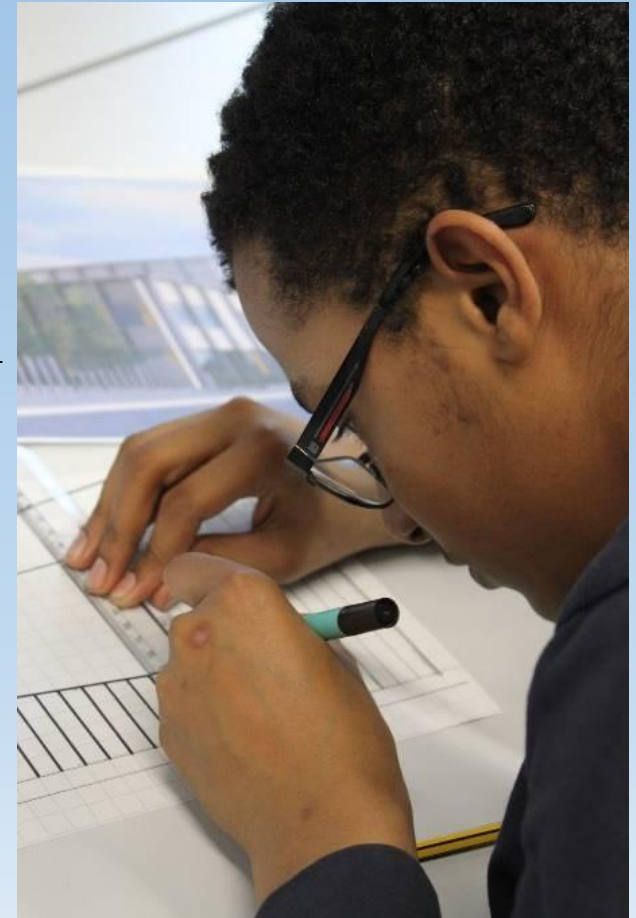


An EHCP should provide support from birth up to the age of 25 in order to support with further education, training and support into the workplace.

What Does an EHCP Include?

An EHCP includes 12 sections of key information including:

- The views, interests and aspirations of the young person
- The child or young person's Special Educational Needs
- Health needs related to their SEN or to a disability
- Social care needs related to their SEN or to a disability
- Outcomes for the child or young person
- Provision for their needs



What is an EHCP Review Meeting?

As a parent/carer of a child or young person with an EHCP, you will be invited to attend the child's **Annual Review** Meeting. This meeting is carried out in partnership with all the outside agencies that are involved with a child or young person, including the young person themselves.

The meeting will review the progress made towards the outcomes in the EHCP, discuss any changes in their needs and any possible alterations to the plan. It will also give everybody involved with the child a chance to share their views, wishes and feelings about their education, health and overall care.

The EHCP will be reviewed once every year.

For more information, visit the DfE website: Statutory guidance ['Special Educational Needs and Disability Code of Practice: 0-25years'](#)

For any queries please contact **Ali Naqvi, Assistant Head - anaqvi@highshore.southwark.sch.uk**

Health and Fitness

Highshore School prides itself on offering pupils the opportunity to participate in a wide range of activities that impact positively on their health and fitness. Our goal is to equip pupils with the knowledge and desire to make lifestyle choices that have a positive effect on both their short and long-term wellbeing.

PE Lessons

Every pupil in KS3 and 4 has one lesson of PE per week. Each half-term the PE team focus on a particular sport, allowing students to explore the basic skills, movements and rules required to engage in different activities. The focus is on key areas of invasion games, net games, gymnastics health related fitness and athletic activities. Activities are adapted to suit the specific needs of a group or individual pupils. At KS4 some classes will begin the OCR Entry level PE Accredited course. In KS5 our classes have a double sports lesson which is often off-site at a local leisure facility or park, working towards independence in the local community

Swimming

Pupils in Key Stage 3 also have one double lesson of swimming per week. Some classes continue this into Key Stage 4. They are taught the skills they need to be confident and safe in the water. Qualified swimming instructors use demonstrations, challenges and games to teach pupils the correct techniques for swimming, supported by our Greenhouse Sports Coach, Joanne Hemsley. All pupils work towards achieving Swim England badges. A number of pupils with greater physical needs or specific physiotherapy swimming programmes will use the hydrotherapy at Peckham Leisure centre.



Facilities

The Highshore building has high quality facilities, allowing access to a wide range of sports and physical activity. Below is an overview of what there is on offer;

Outdoors: An outdoor gym, basketball hoop, a five-a-side football pitch, giant outdoor board games such as connect 4. We have a number scooters and adapted bikes for playground use, in addition we run a different sporting activity everyday in the playground, facilitated by the sports coaches and support staff .

Indoors: Sports hall complete with a mounted basketball hoop, a drama studio that doubles as a dance studio, a soft-play room, table tennis tables and trampoline. We are looking to opening our new fitness suite in the second half of the Autumn term 2021, with planned evening availability for family use twice per week

Sports Coach and Occupational Therapy

Some students have specific Physiotherapy programmes which are facilitated by our full time Sports Coach, Raphael Baptiste who in our dedicated training gym. These programmes and specific classroom adjustments are overseen by our Occupational Therapist, Kelly Kan, who works with us two days a week.



Speech and Language Therapy (SaLT)

The Speech and Language Therapy service at Highshore works collaboratively with the school staff as well as parents/carers as part of a whole school approach to support the speech, language and communication needs of pupils. Working in this way ensures that we can:

- Identify the potential barriers to communication (environmental/personal factors) which could limit a student's access to and participation in the academic and social aspects of the curriculum and the wider community;
- Identify strategies/approaches to support the pupil's communication across the school setting which promote their access to and participation in the academic and social aspects of the curriculum and the wider community.
- Sharing this information with the school staff, parents and the wider community e.g. work experience/ college placements.
- Advising on the priority areas for development for each pupil.
- Jointly setting targets with parents and school staff.

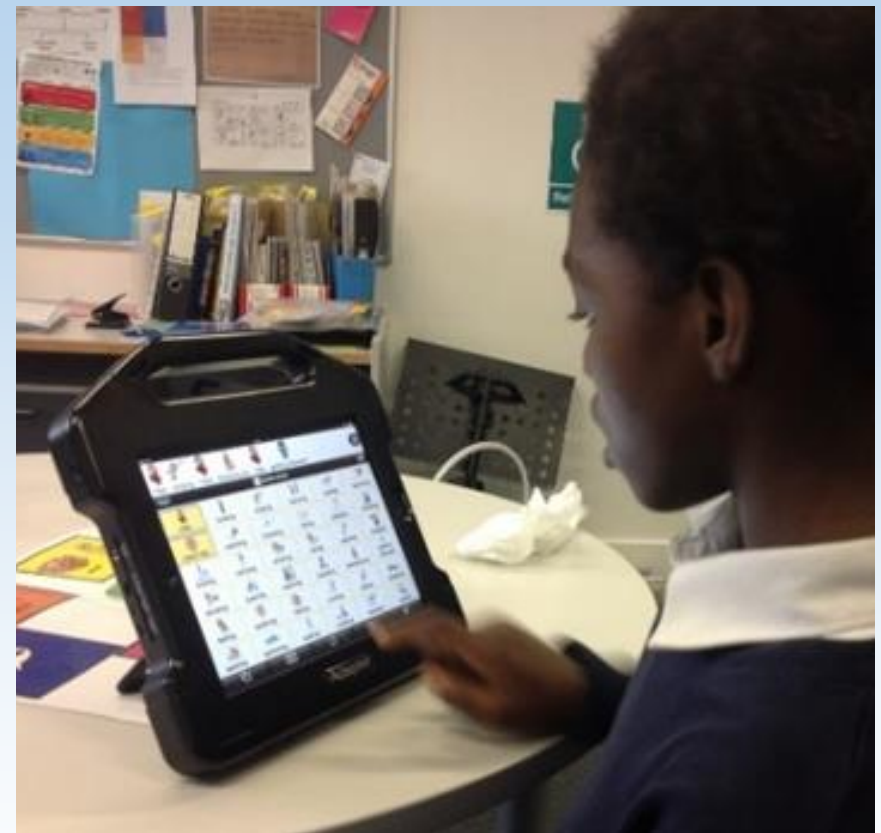
On entry at Highshore every pupil's speech, language and communication skills are assessed by the SaLT team which informs the development of a profile of each pupil's areas of strength and need.

For pupils who require more specific or specialist support, 1:1 and or small group sessions are delivered by the Speech and Language Therapists.

The SaLT service advocates the use of a **Total Communication** approach to supporting the communication needs of the pupils. This encompasses a wide range of communication systems including:

- Makaton signing
- Using symbols to support and develop use of language
- Low-tech communication aids e.g. Communication books
- High-tech communication aids e.g. Voice output systems

Further information regarding the Speech and Language Therapy visit our website <http://highshoreschool.co.uk/salt/>



Working with Families

As a small school we work closely with parents, carers and families and are keen for families to be involved in the life of the school.

We have a Family Worker, Nancy Du Bois. Nancy is available to meet with parents/carers and to support families in a range of matters such as applying for DLA, sourcing holiday clubs and supporting parents seeking transport.

All pupils at Highshore have a home/school book for daily communication with your child's form tutor. If you wish to meet your child's tutor, or senior member of staff, please contact the school to make an appointment.

We hold a number of parents' evenings and meetings throughout the school year, and we encourage all parents/carers to attend where possible. Parents' evenings often start with a presentation for example about the curriculum. At present, many meetings are held via Zoom.

A key meeting is your child's EHCP meeting (Education, Health and Care Plan) or PCP (Person-centred Planning meeting). It is very important that parents/ carers attend this meeting, which can be via Zoom, where your child's statement is reviewed.

We encourage parents/carers to keep in touch by whatever means work best for you. We use a text messaging service for key information and our website is also regularly updated.

We believe that we are approachable as senior staff at Highshore. Every year we ask parents to complete a survey and give us feedback on our school.



Highshore Parents Group

Highshore is fortunate to have a very committed parents group which meets at least half termly. Any parent can join the parents group and we encourage you to do so

Around 20 members regularly attend each meeting. All classes have a parent rep and we have an active contact group with all parents through WhatsApp.

Supporting the School

The parent group supports the school in a number of different ways;

- Resource making group: meeting every half term to make resources for the school
- Days out: parents accompany classes on our whole school days out and class visits
- Enterprise Stalls: Assist with staffing our Handmade@Highshore enterprise stalls
- Class support: volunteering in classrooms helping with numeracy and literacy
- School events: helping out at school events like book fairs and parents evenings



Parent Group Events

The parents group also arranges our whole school events each term.

- Autumn term: 6th Form & Reunion Disco
- Spring Term: International Evening
- Summer Term: Leavers Prom

The events so far have been very successful and well supported by our school community.

If you are considering sending your son or daughter to Highshore, please also consider supporting our parent group. You will be very welcome!



Medical Matters

If your child is ill, please keep them home until they are fit and well to avoid the spread of infection to others. We are particularly anxious that children suffering from vomiting and/or diarrhoea should not be in school until they are completely better. If your child is absent from school for any reason, please telephone the school on the first day to let us know.

Accidents and First Aid

At Highshore School all staff are trained in basic First Aid. We also have a team of staff who have undertaken additional training in First Aid, medical conditions and administering medication. If your child has a minor accident you will receive a form explaining what has happened and we will call you if this has involved any head injury. In the case of a more serious accident or illness if we call emergency services you will be informed immediately. If your child is taken to hospital the first aid team will accompany your child to hospital and meet you there.

Mike Barrett, Assistant Head is the school's medical lead. He is supported by five senior first aiders Amy Belcher, Nick Clark, Josef Reich, Jeff Daniel and Ali Naqvi.

Medication

If your child needs to be given medication at school we ask you to complete and sign a medication permission form. Any medication given in school must have the original label with the name of your child and the dosage clearly visible. Any medication must be handed to the office by yourself or the taxi escort and not put into your child's bag or pocket. We ask all parents to keep us updated when changes to medication occur.

Care Plans

The school nurse will write a detailed care plan for any child who has a life threatening condition to ensure that we know exactly how to meet their medical needs. All staff are updated on any changes in a student's medical status to ensure care plans are implemented correctly.

Health Professionals

The School nurse and school Doctor visit the school to check on pupils' health and physical development. Vision, hearing and dental checks are also carried out by visiting health professionals. You will be informed when these visits take place and if any further action is necessary.

Our Building

Highshore School moved to the building on Farmers Road in the summer of 2014.

The building is on three floors. The ground floor accommodates the younger pupils and some of our more complex students. Each classroom is set up in a similar way, with an informal area and a teaching space served by an interactive projector.

We are very proud of our Drama studio, which is equipped with the most up to date technology, including 'Optibeam' and interactive flooring. The studio is connected to the music room by a foldable door, enabling the space to be used for collaborative projects and performance.

The dining room sits at the end of the building and opens onto the playground, which has exercise equipment and musical instruments.

The first floor has a purpose built medical room and changing area with a hoist for pupils who have reduced mobility. There is a Soft Play room and a Sensory Room, which allows our pupils to de-stress in a calm and therapeutic environment.

On the second floor are some of our specialist rooms. We have a Workshop where some of our pupils produce crafts & gifts as part of their enterprise programme.

A Life Skills suite which is furnished with a kitchen, washing machines to practice functional cooking and home maintenance, developing pupil's independence.

We are fortunate to have our own speech and language team which is situated next our fitness studio.

We also have a purpose built training gym for Physio and OT interventions.



Getting Here

Buses

The following bus routes: P5, 155, 185, 36 and 436 serve Camberwell, the bus stops close by in Camberwell New Road.

Trains

Trains from London Bridge, Victoria, Dartford, Lewisham, Bromley call at Denmark Hill Station.

Nearest Underground Station: Oval.

Please note: Car parking is very restricted.

School Transport

There is a School Bus Service for children who require assistance getting to and from school. The students are placed in the care of an attendant, details about this service are available from the head teacher.

Email

general@highshore.southwark.sch.uk

Website

<http://highshoreschool.co.uk>

Twitter

@HighshoreSchool

@MadeAtHighshore

