



Waking Day

For our young people, every moment of every day is a chance for learning.

This defines the Waking Day approach – taking every opportunity to learn new skills or practice existing ones.

The Waking Day in practice

The most important part of delivering the Waking Day is consistency of approach.

There are four key elements to providing this consistency:

- Implementing a shared approach across all learning settings (education, residential and in the community) to provide continuity and familiarity about how learning takes place.
- Careful planning to develop personalised, effective learning programmes that meet the needs and interests of the individual.
- Develop expertise across our staffing teams in education, residential and multi-disciplinary departments.
- And work in partnership with other specialists and parents/ carers.

Delivery of the Waking Day is underpinned by our big data platform Prior Insight and the Prior Approach, our toolkit of autism expertise and best practice developed since our opening in 1999.

All of this gives young people the opportunity to develop, practice, generalise and master skills outlined within the Prior's Court Learning Framework.

Personalised learning

Each young person's Waking Day is individualised to meet their needs as to best facilitate their learning and development.

Progress is reviewed with achievements, needs, strengths, interests, and emerging skills monitored. This then informs any updates required to an individual's learning programme to keep them relevant, appropriate and effective.