



JOB DESCRIPTION	
Job title:	Education lead for Years 11-14
Department:	Education
Responsible to:	Director of Education and Lifelong learning
Hours of work:	37.5 hours 42 weeks term time
<p>Job Purpose</p> <ul style="list-style-type: none"> To ensure delivery and monitoring of teaching and learning for the key areas of learning; Daily Living skills, Vocational skills, Communication skills as well as programmes to support healthiness, keeping me safe and positive behaviour support, which will prepare all young people to be employed and live healthy, happy, independent lives after leaving Prior's Court. To line manage all teachers within your assigned department, who are accountable for the delivery of the learning programme outcomes for all young people (5-25) at Prior's Court To work with all the operational partners in ensuring consistency of approach and contribution to the goals of each young person To support the work of the Care Manager in the delivery of some of these key programmes to ensure all areas are working together to achieve the end goals for young people. With the Care Manager, develop and ensure application of the Prior Approach autism tools and techniques across all young people programmes To work with and hold to account, the therapeutic resources and oversee their application in the work required to achieve the targets in each of the young people programmes. As part of the Operational Leadership team the job holder is responsible for contributing to delivering the overall strategies and developments of the organisation. To contribute to an Outstanding grading by Ofsted. 	
<p>Responsibilities</p> <p>1. Design and delivery of young people programmes</p> <ul style="list-style-type: none"> Development of learning programmes for the assigned age group of young people. To ensure sequential learning across the learning programmes of the young people To work collaboratively with other members of the Education Leadership team Effective use of assessment and progress tracking systems to measure progress against overall skill levels and individual target achievements To ensure evidence for different audiences demonstrates the progress made To challenge your team and holds teachers to account in ensuring young people are being stretched to be as ambitious as possible Ensure all staff working on the programme are fully briefed about the whole programme and how it is being implemented and progress of young person tracked In "Prior Insight This is Me" plans, create skill development plans and strategies to apply to achieve targets 	



- Ensure a regular review of progress cycle is in place and being adhered to
 - Ensure the progress of young people is communicated to all interested stakeholders including young people, parents, staff, placing authorities.
 - To ensure, where appropriate that the young people gain qualifications and accreditation that is externally recognised
 - Conduct an annual strategic review of programmes to ensure they remain relevant and at the leading edge of similar programmes anywhere in the world.
2. Supporting the Care manager with other young people programmes
- Ensure consistency of approach in the programme descriptors and progress tracking systems
 - To support in the implementation and progress reporting across the Waking Day
 - To ensure that the overall programmes for each young person are individualised and prioritised for their key current needs.
 - To work with the Care manager and Prior Insight team to produce overall progress review reports and documents e.g. annual reviews
3. Development and application of Prior Approach
- Ensure clear communication materials are used to brief all staff about Prior Approach and how it benefits our young people
 - Contribute as appropriate to the design and delivery of Prior Approach training to staff
 - Ensure all aspects of the Prior Approach are being applied during the implementation of all young people skill development programmes
4. Therapeutic resource management
- To work with the therapy lead in developing and planning of learning programmes
 - Ensure all therapeutic resources are targeted at work which will enable young people to achieve their programme targets
5. Strategic planning of Prior's Court
- As part of the operational team, the job holder will contribute to the creation and implementation of the organisation's strategic plan approved by the Trustees.
 - Report ongoing progress to Director of Education
 - Write proposals for any development investment projects relating to areas of responsibility
 - Ensure that through visits to the school and meetings with key individuals or teams that the trustees have a full understanding of key areas
 - To ensure Prior's Court remains an Outstanding provision through development of innovative resources that impact future outcomes
 - To work collaboratively with other organisations to further develop resources and moderate work to ensure high standards.
6. Other responsibilities
- To ensure that through robust processes and high standards that young people gain skills over their time at Prior's Court School
 - To be responsible for a high-quality learning environment that meets appropriate health and safety requirements
 - To support training of various methodologies to ensure high quality provision and a culture of learning and respect of autism
 - To represent Prior's Court School at conferences to showcase key areas of your work



- To provide on call services throughout the academic year
- Safeguard and promote the welfare of all young people and ensure robust practices across the organisation
- Any other tasks as directed to meet the requirements of the role and to always operate in a style that is consistent with the values and vision of Prior's Court.

PERSON SPECIFICATION

	Required (minimum)	Desired
Experience (technical, managerial, industry)	<p>Significant experience of providing learning for young people with a broad range of SEN</p> <p>Proven impact as a middle or senior leader</p>	<p>Knowledge of autism</p> <p>Knowledge of residential care</p>
Education/qualifications (professional, vocational)	<p>Professional qualifications in relation to management</p> <p>Trained with experience in safeguarding vulnerable children and adults</p> <p>Understanding of young people with SEN and how this affects their learning</p> <p>To understand and be familiar with relevant guidance that applies to those with SEN</p>	<p>Qualifications within special needs</p>
Skills/Knowledge	<p>Ability to think strategically</p>	<p>Evidence of working within an executive or strategic leadership group</p>
Personal Attributes	<p>Good communication skills (written and oral)</p> <p>Effective decision making</p> <p>Commitment and enthusiasm</p>	<p>Ability to provide training and consultation to others</p>



Prior's Court

Building a future for people with autism

	Inspiring, leadership qualities Ability to hold others to account Ability to collaborate	
<i>All positions at Prior's Court are subject to receipt of a satisfactory Enhanced DBS check and references in conjunction with statutory requirements outlined by Ofsted / Care Quality Commission (CQC).</i>		