

# Person specification

## Headteacher – Brookways School



CRITERIA	QUALITIES
<b>Qualifications and training</b>	<ul style="list-style-type: none"><li>• Qualified teacher status</li><li>• Degree</li><li>• National professional qualification for headship (NPQH) (desirable)</li><li>• Qualification in SEND education (desirable)</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Substantial, demonstrable leadership and management experience as Headteacher, Deputy Headteacher, Head of School or similar in an SEN school</li><li>• Substantial teaching experience with children with autism spectrum condition and associated special emotional and mental health needs</li><li>• Involvement in school self-evaluation and development planning</li><li>• Demonstrable experience of successful line management and staff development</li><li>• Experience of working with therapeutic teams and developing a relevant curriculum.</li></ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"><li>• Data analysis skills, and the ability to use data to set targets and identify weaknesses</li><li>• Understanding of high-quality teaching based on evidence, and the ability to model this for others and support others to improve</li><li>• Understanding of school finances and financial management</li><li>• Effective communication and interpersonal skills</li><li>• Ability to communicate a vision and inspire others</li><li>• Ability to build effective working relationships</li></ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"><li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li><li>• Ability to work under pressure and prioritise effectively</li><li>• Resilience</li><li>• Passion for improving standards of education and care for children and young people with ASC and associated SEMH needs</li><li>• Commitment to maintaining and protecting confidentiality at all times</li><li>• Commitment to safeguarding and equality, ensuring that personal beliefs are not expressed in ways that exploit the position</li></ul>